

Name: \_\_\_\_\_

## Jones Family Farms – Pumpkin Season Self-Guided Tour

Welcome to the farm! Maybe you've visited our farm or another farm before, maybe you have not. Either way, we're excited to have you here with us today! The first thing we would like you to check out here on our farm is our very large rock that is over by our stage.

It has something very special written on it, what does it say?

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This is our farm motto that was said by Philip James Jones, the first Jones family member on this farm, over 150 years ago! It's what we like to follow and how we decide what to do and not do on our farm. Hopefully, if we look after the land well, we are then able to produce some great crops so that people like you can come and enjoy them! We also don't just grow pumpkins on this farm; we are busy all year long!

What else do we grow on our farm besides pumpkins?



We are very happy to be sharing our farm with animals—pigs and chickens! See if you can find the area of the yard where our animals live. On the next page, use your observation skills to learn more about the pigs and chickens:

## PIGS



How many are there? Hint: You may have to look really hard, some could be sleeping inside!	
What are they doing right now?	
Choose your favorite looking pig and describe it (What color is it? Does it have any patterns on it? What do you like about it?)	
Where would the pigs get something to drink?	
Do you see any leftover food in the pen from when they were fed this morning? What is it?	
Why do you think pigs are important on a farm?	

## CHICKENS



How many are there? Hint: Look though the window in the front, some could be inside!	
What are they doing right now?	
Choose your favorite looking chicken and describe it (What color is it? Does it have any patterns on it? What do you like about it?)	
Where would the chickens get something to drink?	
Do you see any leftover food in the pen from when they were fed this morning? What is it?	
Why do you think chickens are important on a farm?	

## Squash, Pumpkins, and Gourds

- Find the area with the bins that hold all of our squashes, pumpkins, and gourds. Walk around and try to estimate the number of *different* types that we grow on our farm. Don't worry if it's not exact, just try to make a good guess



- How many types do you estimate that we grow?
- Find a quiet place to sit in the grass and have a discussion with your group and group leader about pumpkins and what you know about how they grow.
  - What do you need to start with if you want to grow a pumpkin?
  - What does a pumpkin plant need in order to grow?
  - What creature needs to visit the plant's flower in order for the flower to start growing a pumpkin?
- Draw a picture of your favorite looking squash, pumpkin, or gourd that you've seen today:

A large, empty rounded rectangular box with a thin black border, intended for a student to draw a picture of their favorite squash, pumpkin, or gourd. The box is positioned below the drawing prompt and occupies the lower half of the page.

Below is the life cycle of the pumpkin with the order all mixed up. Think about how a pumpkin grows and all the steps along the way. Place a “1” in the box that is the first step in growing a pumpkin, and then place a “2” in the box for the next thing that happens. Keep going until you complete the whole life cycle.



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Why do you think farms so important? Explain and then talk about your answer with your group.

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Thank you so much for coming out to the farm today, it was really great to have you here. We hope you’ve enjoyed your visit and have learned a lot about pumpkins, how they grow, our farm animals, and why farms are so important.

We hope to see you out at the farm again soon!